

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-17

I. Details of the Institution

1.1 Name of the Institution

SMT. LAXMIBEN & SHRI CHIMANLAL MEHTA ARTS COLLEGE

1.2 Address Line 1

CITY COLLEGE CAMPUS

Address Line 2

OPP. DINBAI TOWER

City/Town

AHMEDABAD

State

GUJARAT

Pin Code

380 001

Institution e-mail address

lacmac.gls@gmail.com

Contact Nos.

-

Name of the Head of the Institution:

Dr. S. M. VAKIL

Tel. No. with STD Code:

-

Mobile:

9824019103

Name of the IQAC Co-ordinator:

Dr. K. T. PURANI

Mobile:

94275 25180

IQAC e-mail address:

kshipranamit@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN13141

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.lcmehtaartscollge.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollge.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.70	2007	FIVE YEAR
2	2 nd Cycle	B	02.12	2015	FIVE YEAR
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15-07-2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

GUJARAT UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="----"/>		
University with Potential for Excellence	<input type="text" value="----"/>	UGC-CPE	<input type="text" value="----"/>
DST Star Scheme	<input type="text" value="----"/>	UGC-CE	<input type="text" value="----"/>
UGC-Special Assistance Programme	<input type="text" value="----"/>	DST-FIST	<input type="text" value="----"/>
UGC-Innovative PG programmes	<input type="text" value="----"/>	Any other (<i>Specify</i>)	<input type="text" value="----"/>
UGC-COP Programmes	<input type="text" value="----"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/> <input type="text"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC monitors the overall functioning of the college. It discusses and evaluates the quality of teaching-learning and makes necessary recommendations.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.A Series of expert lectures to be organized under Knowledge Enrichment Programme	a) The college organized expert lectures on a variety of subjects. b) Faculty participated in various seminars and conferences and presented papers in their respective subjects. c) Subject related films were screened to enhance understanding of the subject.
2.To conduct different activities under Gender Empowerment Programme	a) CWDC organized a skill development programme in collaboration with OREN academy. b) CWDC organized an expert lecture on Technology and Safety.
3.To organize sports activities for all-round development of students.	a) Students represented the college in sports competitions like kabaddi, kho-kho, volley ball, shooting, table tennis, badminton, cricket and athletics at university and state levels.

	b) The college organized annual sports day to provide opportunity to all students to participate in sports events.
4.To organize extension activities to inculcate a sense of responsibility and sensitivity towards the community around them.	<ul style="list-style-type: none"> a) The college organized a blood donation camp in collaboration with the Red Cross society. b) N. S. S. Unit of the college organized programmes on AIDS Awareness, De-addiction and carried out cleanliness drive under the Swachh Bharat Abhiyan during the year. c) Students of N.S.S. Unit participated in a seminar on Digital India. d) NSS Unit organized a de-addiction rally to create awareness among villagers of Ropda. e) NSS Unit of the college organized a seven day rural camp and undertook different activities like a cleanliness drive, tree plantation, street play to create awareness on different social issues, blood-donation camp, a series of lectures for the villagers and a cultural programme. f) Three NSS volunteers participated in a National camp organized by the Govt of India in Chhatisgarh. g) A student volunteer of NSS participated in National Integration Camp in Belgaum, Karnataka. h) NSS co-ordinator and three NSS volunteers participated in a State Level Seminar organized by a city based college. i) Five NSS volunteers were selected to participate in a seven day Inter College Work Camp organized by the Gujarat University. j) NSS volunteers distributed food packets to the destitute in the city.
To organize cultural activities	<ul style="list-style-type: none"> a) Intra college competitions were organized under "Sapatdhara". b) Students participated in different inter-college events and Gujarat University Youth Festival.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	00	00	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	16	1	13	--	2 (Part-Time)

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	1								1

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	1	2
Presented papers	2	3	3
Resource Persons	0	0	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college uses ICT in teaching -learning process through BISAG, projectors, as well as organizes field trips, interaction with subject experts and screening of subject related films.

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple Choice Questions have been introduced and carry 20% weightage in the overall evaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	159	0.56	3.38	13.55	9.03	26.52

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC participates at every stage in the teaching – learning evaluation processes and makes necessary changes based on its observations and interactions with students as well as teaching and administrative staff.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	2
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	4	---	---
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC circulates information regarding conferences, seminars and workshops. Faculty is given duty leave to participate.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	----	----	----	----
Sponsoring agencies	----	----	----	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1
1

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	--	SRF	---	Project Fellows	---	Any other	---
-----	----	-----	-----	-----------------	-----	-----------	-----

3.21 No. of students Participated in NSS events:

University level	50	State level	4
National level	0	International level	0

3.22 No. of students participated in NCC events:

University level	0	State level	1
National level	0	International level	0

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	0		
NCC	0	NSS	6	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NSS unit of the college organized blood donation camps, cleanliness drive, AIDS Awareness and De-addiction programmes, tree plantation, street plays on social issues.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4196.59 sq. meters	-	-	4196.59 sq. meters
Class rooms	8	-	-	8
Laboratories	-	-	-	0
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

<ul style="list-style-type: none"> The administrative office is computerized and uses computers for the following purposes: (a) admission work (b) preparing roll call (c) internal examination results (d) preparing salary bills and salary slips (e) preparing GPF slips (f) preparing Form 16 for income tax. Besides, online facility wherever required is used. The college library is computerized.
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	-	-	-	-	-	-
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-

Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	--	--	4	--	--	4	--	--
Added	--	--	--	--	--	--	--	--
Total	--	--	4	--	--	4	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has internet access for academic as well as administrative purposes.

4.6 Amount spent on maintenance in lakhs :

i) ICT	29,079
ii) Campus Infrastructure and facilities	1,44,956
iii) Equipments	
iv) Others	
Total :	1,74,035

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC takes on board suggestions from students as well as faculty members for enhancing awareness about students support services. In the beginning of the year during orientation programmes, students are given information about support services available to them. The college has notice boards on every floor which are used to create awareness about student support services.

5.2 Efforts made by the institution for tracking the progression

The institution seeks information from past students when they come for transcripts and maintains their record.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
458	---	----	----

(b) No. of students outside the state

(c) No. of international students

	No	%		No	%
Men	-	-	Women	-	-

Last Year						This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	
195	177	24	215	0	601	194	131	16	117	0	458	

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college organized coaching classes for the preparation of Competitive exams.

No. of students beneficiaries

53

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

The college organizes workshops to guide the students about preparing for competitive exams as well as to inform the final year students about career options available to them.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- a) CWDC organized a skill development programme in collaboration with OREN academy.
- b) CWDC organized an expert lecture on Technology and Safety.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	97	4,15,700
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____--_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision of the institution: To foster well-balanced and multisided flowering of students' personality, encompassing intellectual, physical, moral, emotional and aesthetic aspects.

The Mission of the institution: The institution aims at moulding minds and building character of the students and enhancing the academic proficiency of the staff. The avowed aim of the institution is not only to impart degree-oriented education but also to pursue perfection and excellence and to equip the students to face the world of work and to negotiate the challenges of tomorrow. The institution is dedicated to creating a new, more enlightened class- the responsible citizens of tomorrow.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum for the course that the college teaches are developed at the Gujarat University level. However faculty members contribute to the curriculum development as members of board of studies in their respective subjects.

6.3.2 Teaching and Learning

The college encourages use of ICT, surveys and presentations by students and field activities for enhancing the teaching – learning process.

6.3.3 Examination and Evaluation

The college follows evaluation frame- work given by the Gujarat University. However, the college encourages students to adopt creative techniques while writing assignments and making presentations.

6.3.4 Research and Development

Faculty is encouraged to participate in seminars, conference and workshops

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution purchases computers and carries out infrastructural development as and when required.

6.3.6 Human Resource Management

The institution seeks opinions from stake holders for quality improvement.

6.3.7 Faculty and Staff recruitment

The state Government and UGC norms are followed.

6.3.8 Industry Interaction / Collaboration

Various companies are invited for interaction with the students.

6.3.9 Admission of Students

During the admission process students are provided counselling to help them gauge their aptitude, interest and goals and accordingly they make subject choices.

6.4 Welfare schemes for

Teaching	GLS EMPLOYEES CREDIT & SUPPLY CO.OP. SOCIETY FREE LENDING LIBRARY
Non teaching	As above
Students	Government Scholarships

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	KCG		
Administrative	YES	KCG		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

Alumni members are invited during annual function and several academic programmes.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Nil

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The institution has decided to continue with the activities that are being carried out on a regular basis.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The institute conducted coaching classes to train students prepare for competitive exams.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Students are encouraged to participate in co-curricular activities organized by the college.
- The students of NSS unit carry out cleanliness drive and organize awareness programmes and participate in different social awareness programmes.

7.4 Contribution to environmental awareness / protection

College organizes tree plantation programme, cleanliness drive to create environmental awareness.

7.5 Whether environmental audit was conducted?

Yes

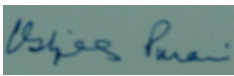
No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

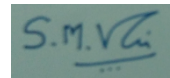
- The institute plans to conduct special coaching classes for GPSC/UPSC exams to enable students fare well in these exams.
- Students will be made aware of the preservation of the Heritage of the city and maintain the syncretic culture of the city.
- The institute plans to adopt a village and carry out social activities such as de-addiction, cleanliness drive, literacy awareness.

Name: _Dr Kshipra Purani



Signature of the Coordinator, IQAC

Name: (Principal) Dr Sanjay M. Vakil



Signature of the Chairperson, IQAC

Annexure I

Academic Calendar – 2015 -2016

Date	Activity
23-6-2015	Orientation Programme for first Year students
27-6-2015	Interaction with shri Vinod Bhatt, a Gujarati writer (Dept. of Gujarati)
15-7-2015	Film Screening by Dept. of Economics
12-7-2016	Communication Workshop (Dept. of English)
21-7-2015	Celebration of the Birth Centenary of Gujarati Poet Umashankar Joshi (Dept. of Gujarati)
3-8-2015	Lecture on “ women Empowerment” (CWDC)
3-8-2016	Blood Donation Camp (NSS)
6-8-2016	ORIENTATION Programme on NSS Activities
12-8-2016	CWDC Programme
13-8-2015	Saptadhara Competitions
14-8-2015	
15-8-2015	Celebration of Independence Day
30-8-2015	Celebration of Rakshabandhan by NSS Volanteers
5-9-2016	Teacher’s Day Celebration
14-9-2016	Celebration of “Hindi Diwas”

15/16-9-2015	Cleanliness Drive
19-9-2015	Visit to Gujarat Vidyapeeth and Navjivan Press)Dept. of Gujarati)
28-9-2015	AIDS Awareness Programme
17-12-2016	De-addiction Rally by NSS volunteers
12-1-2016	Sahitya Goshthi (Dept. of Gujarati)
26-1-2016	Celebration of Republic Day
27-1-2016 29-1-2016	Gyan Satra
23-1-2017 To 29-01-2017	N.S.S. Camp
31-1 2017	CWDC Programme on Safety of Women
04-02-2016 To 08-02-2016	Coaching Classes for Competitive Exam
08-02-2016	Celebration of Mother Tongue Day
08-02-2016	Annual Sports Day